

CURRICULUM VITAE

A. PERSONAL DATA

1. **Name:** ADEBILE, Ruth Foluke (Dr.)
2. **Name of Institution:** Adeyemi College of Education, Ondo, Ondo State, Nigeria
3. **State of Origin:** Oyo; **Local Govt. Area:** Ogbomoso North
4. **Nationality:** Nigerian
5. **Marital Status:** Widowed
6. **Phone Number(s):** +2348038483048
Email: bile.ruth@gmail.com
7. **Permanent Home Address:** 5, Tiwantiwa Street, Off Ajagbale Road, Oka, Ondo.
8. **Name and Address of Spouse:** O.J. Adebile,
Department of Computer Science,
School of Science,
Federal University of Technology, Akure.
9. **Name and Address of Next of Kin:** O.J. Adebile,
Department of Computer Science,
School of Science,
Federal University of Technology, Akure.
10. **Present Appointment:** Principal Lecturer
11. **School:** Education
12. **Department:** Special Education and Curriculum Studies

B. EDUCATIONAL BACKGROUND

1. Higher Educational Institutions Attended with Dates

- (a) Osun State College of Education, Ilesha 1984 – 1987
- (b) Obafemi Awolowo University, Adeyemi College of Education, Ondo 1990 – 1993
- (c) University of Ibadan, Ibadan 2000 – 2001
- (d) National Institute of Educational Planning and Administration, Ondo 2001 – 2002
- (e) University of Ibadan, Ibadan 2007 – 2015

2. Academic and Professional Qualifications:

- (a) Ph.D in Language Education 2015
- (b) Master in Education (Language Education) 2001
- (c) Bachelor of Arts in Education (English) 1993
- (d) Nigeria Certificate in Education (English/History) 1987
- (e) West African School Certificate 1982

(f) Diploma in Computer and Secretarial Studies 2002

3. **Other Distinctions Awards (with dates):** Nil

C. WORK EXPERIENCE

1. Previous Work Experience Outside the College:

- | | |
|---|-------------|
| (a) St. Ferdinand's Grammar School, Ogbomoso, Oyo State | 1987 – 1988 |
| (b) Oloroke Grammar School, Oke-Igbo, Ondo State | 1994 – 1995 |
| (c) Holy Trinity Grammar School, Ondo, Ondo State | 1996 – 1998 |
| (d) St. Stephen's Anglican Grammar School, Ondo, Ondo State | 1998 – 2005 |

2. **Previous Work Experience in Other University/College:** Nil

3. Courses Taught Within the Current Academic Session:

- i) EDU 113: Principles and Methods of Teaching Junior Secondary Education
- ii) EDU 122: Introduction to Teacher Education
- iii) EDU 221: Curriculum Studies I
- iv) EDU 214: Introduction to Research Methods
- v) EDU 321: Curriculum Studies II
- vi) EDU 323: Research Project
- vii) EDU 101: Introduction to Teaching Profession
- viii) EDU 102: Principles and Practice of Education
- ix) SEC 202: Curriculum and Instruction
- x) SEC 300: English Teaching Methods
- xi) SEC 301: Curriculum Development
- xii) SEC 320: Introduction to Long Essay
- xiii) SEC 332: Special Teaching Methods
- xiv) SEC 401: Long Essay

D. MEMBERSHIP OF PROFESSIONAL BODIES:

- (i) Member, Curriculum Organisation of Nigeria (CON)
- (ii) Member, Teachers' Registration Council of Nigeria (TRCN)
- (iii) Member, History of Education Society of Nigeria
- (iv) Member, Language Education Association of Nigeria
- (v) Member, Association of Nigerian Teachers (ASSONT)
- (vi) Member, National Association of the Advancement of Knowledge (NAFAK)
- (vii) Member, Association of Feminist – Womanist Theorists
- (viii) Member, National English Scholars Association (NESA)
- (ix) Member, Nigeria Reading Association of Nigeria (RAN)
- (x) Member, National Association for Research Development (NARD)
- (xi) Member, National Association of Women in Colleges of Education (WICE)

E. PUBLICATIONS

1. Theses/Dissertations:

- (a) Adebile, R.F. (1993). Socio-Economic Factors Motivating Adults Participation in Adeyemi College of Education Sandwich Programme. *Unpublished B.A (Ed.) Dissertation*. Adeyemi College of Education, Ondo, Nigeria.
- (b) Adebile, R.F. (2001). The Environmental and Parental Socio-Economic Status on the Academic Performance of Students in English Language. *Unpublished (M.Ed.) Thesis*, University of Ibadan, Ibadan, Nigeria.
- (c) Adebile, R.F. (2015). Participation in Literary Club Activities, Study Habit, Text Possession and Utilisation as Predictors of Students' Learning Outcomes in Literature-in-English in Ondo State, Nigeria. *Unpublished (Ph.D) Thesis*, University of Ibadan, Ibadan, Nigeria.

2. Books/Monograph:

(a) Authored Books:

- (i) Emma-Viscount, Akinrinlola, A., Atolagbe, O., **Adebile, F.** & Okeremi, I. (2012). *Perfect Pupil Beginners' English Book (Kindergarten)*. Ibadan: KEMAK VYAKO Publishers.
- (ii) Kemi, E., Akinrinlola, A., Atolagbe, O., **Adebile, F.**, Okeremi, I. & Akorede, I. (2012). *Perfect Beginners' English Book (Nursery One)*. Ibadan: KEMAK VYAKO Publishers.
- (iii) Kemi, E., Akinrinlola, A., Atolagbe, O., **Adebile, F.**, Okeremi, I. & Akorede, I. (2012). *Perfect Beginners' English Book (Nursery Two)*. Ibadan: KEMAK VYAKO Publishers.

(b) Edited Books:

Nil

- (i) Oyekan, S.O., Akinbobola, A.O. & **Adebile, R.F.** (Eds.) (2017). *Compendium of Teaching Methods*. Ondo: PAT Ade Prints.

(c) Contributions to Books:

- (i) Adebile, R.F. (2006). Tips on the Techniques of Literature Teaching. In Y.O. Akorede, A.O. Olajuyigbe, S.O. Dare & Y.M. Ogunsiji (Eds.), *Topics and Issues in Literature for Nigerian Undergraduates*. Ibadan: Divine Oaks Prints. pp. 81-88.
- (ii) Adebile, R.F. (2009). Globalization Experience and Implication for the Development of African Languages. In J.S. Babatolu and Gbade Ikuejube (Eds.) *Trends in African Development*. Ibadan: Alafas Nigeria Company. pp. 85 – 91.
- (iii) Adebile, R.F. (2010). Women in Psycho-Divorce Stage and the Dilema of the Nigerian Child in the Classroom. In Y.O. Akorede and A.A. Asiyanbola (Eds.) *Gender Theories and Polemics: A Critical Source Book*. Porto-Novo: Sonou Press. pp. 257 – 266.
- (iv) Adebile, R.F. (2012). Education and Gender Identity in Nigerian Marriages for Home Stability and Growth. In Y.O. Akorede (Ed.) *Gender Theories and Dialectics*. Ibadan: Divine Oaks Prints. pp. 303 – 310.

- (v) **Adebile, R.F.**, Obasoro, C.B. & Dada, M.F. (2014). The Pains and Gains of Globalization on the African Economy and Social Life in the Eyes of Some Tertiary Institution Lecturers. In O. Atoyebi, B. Adamu, Y. Ogunsiji & F. Balogun (Eds.). *The Management of Tertiary Institutions for Qualitative and Functional Education in Nigeria*. Ibadan: Spectrum Books Limited. pp. 646 – 655.
- (vi) Oyewumi, C.F., Dada, M.F., Obasoro, C.B. & **Adebile, R.F.** (2014). Gender Violence and the Infertile Woman: A Study of the perception of Married People in Ilorin. Metropolis. In Y.O. Akorede and M. Omotosho (Eds.), *Gender Dialectics and African Development*, Hightee Books: Irvin-Towa 75062. pp. 190 – 209.
- (vii) Adebile, R.F. (2016). Implementation of Universal Basic Education in Nigerian Junior Secondary Schools: The Challenges and the Way Forward. In R.O. Oloyede and P.O. Akinbile (Eds.), *Issues and Challenges in Tertiary Education*. Ibadan: Alafas Nigeria Company. pp. 256 – 268.
- (viii) Adebile, R.F. (2016). The Use of Multi-Grade Teaching Method for Instructional Delivery in Literacy and Teacher Education Programmes. In F.O. Afolabi and A.B. Loto (Eds.), *Issues and Concerns in Education for National Security and Development*. Ibadan: Master Prints Publishers. pp. 13 – 23.
- (ix) Adebile, R.F. (2016). Perspectives of the Constructivists' Learning Theory for Innovation in Educational Practice. In M.S. Jayeola-Omoyeni, A.A. Ambode and S.O. Okemakinde (Eds.), *Contemporary Issues in Adult and Non-Formal Education*. Ibadan: Meritbridge Nigeria Company. pp. 168 – 178.
- (x) **Adebile, R.F.** & Oludare, B.A. (2017). Teaching Literature-in-English. In S.O. Oyekan, A.O. Akinbobola & R.F. Adebile (Eds.), *A Compendium of Teaching Methods*. Ondo: Patrick Ade Prints. pp. 295 – 317.

3. (a) **Published Articles:**

- i. Adebile, R.F. (2005). Language: A Necessity for Citizenship Development in Nigeria. *Nigerian Journal of Citizenship Education*, 4, 100 – 104.
- ii. Adebile, R.F. (2006). The Strategic Roles of Teaching and Learning of English Language in Nation Building. *Education and School Review*, 2(1), 156 – 161.
- iii. Adebile, R.F. (2007). The Teacher's Preparation Towards Effective Organisation of Inputs and Processes in the Teaching of Literature. *Nigerian Journal of Curriculum Studies*, 14(3), 172 – 180.
- iv. Adebile, R.F. (2007). Literature and Language Issues in a Globalized World. *Journal of the School of Languages*, 3, 339-348.
- v. Adebile, R.F. (2007). The Motivational Influence of Curriculum Development on Women Socio-Economic and Educational Status. *Kontagora Journal of Languages and Literatures*. 3(1), 165 – 172.
- vi. Adebile, R.F. (2009). The Role of Nigerian Teachers and Parents: A Pre-requisite for Efficient and Dynamic Curriculum Development. *African Research Review*, 3(1), 362 – 372. Available on www.afrevjo.com/www.ajol.info.
- vii. Adebile, R.F. (2009). Curriculum Implementation and Re-training of Teachers in English Language: Pre-conditions for Functional Nigerian Educational System. *African Research Review*, 3(2), 287–295. Available on www.afrevjo.com/www.ajol.info.

- viii. **Adebile, R.F.** & Chike-Okoli, F.C. (2009). The Role of Language in Traditional and Formal Education and It's Implication for Language Teaching and Learning in Nigerian Schools. *Journal of Educational Focus*, 2(1), 92 – 101.
- ix. **Adebile, R.F.**, Bateye, O.R. & Akintade, F.J. (2010). The Language Policy of Education in Nigeria: An Analysis of Pre-primary Level of Education. *African Journal of Social Research and Development*, 2(1-2), 176– 186.
- x. Adebile, R.F. (2010). Issues on Child Abuse and Sexuality Education for Adolescents: Role of Nigerian Women Educators. *International Journal of Gender and Child Education in Africa*, 2(2), 133 – 143.
- xi. Adebile, R.F. (2010). The Origin, Notions, Extent and Outcomes of Bilingualism: Implications for Learning of English Language in Nigerian Junior Secondary Schools. *Journal of Academic Leadership*, 8(4), 247 – 254. Available on connection.Ebscohost.com/...
- xii. **Adebile, R.F.** & Bateye, O.R. (2011). Teacher Development: Strategy for the Enhancement of Functional Education in Nigerian Secondary Schools. *Ife Journal of Educational Studies*, 14(1), 1-4.
- xiii. Adebile, R.F. (2011). Language Policy and Planning for education in Cameroon and Nigeria: Implication for Efficient Language Policy Implementation. *Journal of Academic Leadership*, 9(2), 175 – 182. Available on www.scholars.fhsu.edu/cgi/viewcontent.cgi?article=1660&content=ajl
- xiv. Fakeye, D.O. & **Adebile, R.F.** (2011). Enhancement of Reading Proficiency in Junior Secondary School English Readers: An Appraisal of Miscue Analysis Remedial Intervention. *International Journal of Issues on African Development*, 3(1), 319 – 326.
- xv. Olubodun, R.M., **Adebile, R.F.**, Akinmusire, P.A. & Adepoju, A.A. (2011). Functional English Language as a Means of Educational Literacy Campaign. *African Journal of Social Research and Development*, 3(1), 267 – 272.
- xvi. **Adebile, R.F.**, Obasoro, C.B. & Akintade, F.J. (2012). Gender Attributes and Learning Behaviours as Correlates of Students' Academic Performance in Senior Secondary Schools. *International Journal of the Feminist/Womanist Theorists*, 4(1), 318 – 326.
- xvii. Adebile, R.F. (2012). Strategies for Functional Curriculum Implementation in Nigerian Secondary Schools: Challenges for Teachers. *Journal of Resourcefulness and Distinction*, 1(1), 212 – 219. Available on www.globalacademicgroup.com/node/145.
- xviii. **Adebile, R.F.** & Omoluwa, O. (2013). Parental Involvement and Teachers' Leadership Roles that Influence Students' Cheating Behaviours in Senior Secondary Schools. *International Journal of Arts and Humanities*, 1(1), 159 – 168. Available on www.afrevjo.net/ijah.
- xix. **Adebile, R.F.**, Obasoro, C.B., Oyewumi, C.F., & Dada, M.F. (2013). Teachers Perception in Harnessing Information Communication Technology (ICT) for Sustainable Development in Nigeria. *International Journal of Counselling Psychology (IJCP)*, 1(1), 35 – 43.
- xx. **Adebile, R.F.** Ogunyemi, J.O. (2013). Conflicting Issues in Educational Practice: A Peep at Professional Skills of the Teacher and Ethics of the Teaching Profession. *Journal of Educational Innovation and Practice*, 1(1), 158 – 165.

- xxi. **Adebile, R.F.** & Ogunyemi, J.O. (2013). A Triple Variable of Teacher's Classroom Practices as Predictors of Students' Learning Outcomes in English Language. *International Journal of Education*, (6), 1-12. Available www.cirsdconference.com.
- xxii. Ohia, I.N., Adepoju, A.A. & **Adebile, R.F.** (2013). An Analysis of Miscue Patterns of Primary School Pupils' English Language. *International Multi-Lingual Journal of Academy of African Languages*, 1(1), 2 – 9. Available on www.acleem.org.
- xxiii. **Adebile, R.F.** & Oludare, B.A. (2013). Quality Assurance in Curriculum Practice as an Effective Tool for the Realisation of Education for all in Nigeria Schools in the 21st Century. *Journal of Educational Innovation and Practice*, 1(1), 321-330.
- xxiv. **Adebile, R.F.**, Akinboboye, F.J. & Ogunyemi, J.O. (2015). Information Visualization Technology of Teaching and Learning English Language for the Cyber-Generation. *Journal of Education Research and Policies*, 10(2), 13 – 18.
- xxv. Fakeye, D.O. & **Adebile, R.F.** (2015). Education Language and Technological Development: Enhancing Teachers' Effectiveness and Students' Academic Achievement in English Language in Ondo State, Nigeria. *Asian Journal of Educational Research and Technology*, 5(2), 38-45. Available on [www.+sprint.com/download-vol5\(2\)-July-2015.html](http://www.+sprint.com/download-vol5(2)-July-2015.html).
- xxvi. **Adebile, R.F.**, Fakeye, D.O. & Eyengho, T.T. (2015). Participation in Literary Club Activities and Literature Instruction in a Dynamic and Evolving Society. *International Journal of Educational Research and Technology*, 6(3), 65 – 69. Available on www.socagra.com/ijer+lijertsept2015/g.pdf.
- xxvii. Adebile, R.F. (2016). Reforms in Literature Instruction for Quality Assurance in Education, and Cultural Development of the Child. *Journal of Educational Innovation and Practice*, 3(1), 261-273.
- xxviii. **Adebile, R.F.**, Akinboboye, F.J. & Ogunyemi, J.O. (2016). Pedagogical Principles of Teaching and Learning Literature among Primary School Pupils in Ondo, Nigeria. *International Journal of the Guild of Contemporary Academic Researchers*, 2(1), 152 – 157. Available on www.guildofcontemporaryacademicresearchers.org.
- xxix. **Adebile, R.F.** & Ogunyemi, J.O. (2017). Issues in Nigerian Secondary Educational System and Curriculum Evaluation for Global Best Practices in Education. *Journal of Educational Innovation and Practice*, 4(1), 225-235.

(b) **Published Conference Proceedings:**

Fakeye, D.O. & **Adebile, R.F.** (2013). **Proceedings, 7th International Conference on Research, Education and Development in Africa**. Centre for African Wetkinds, University of Ghana Legon Accra, Ghana. May 24 – 25, 2013. Available on www.cirsdconference.com

4. Manuscripts Submitted for Publications:

- i. Information Communication Technology in Education and Language Teaching: Teacher's Effectiveness Factor and Students' Achievement in English Language.
- ii. Towards Bridging the Perceived Cultural Decline Through Drama Literature in Nigerian Schools.
- iii. The Enhancement of Selected School Based Literary Activities for Language Proficiency and Academic Achievement in Literature-in-English.
- iv. Participation in Literary Club Activities and Literature Instruction in Times of Change

5. Papers and Work in Preparation.

- i. Educating Women on Effective Participation in Nigerian Politics.
- ii. Gender Politics and the Hope of African Girl-Child Education.
- iii. Strengthening Entrepreneurship Education through Curriculum Innovation for Job Creation Among Nigerian Youths.
- iv. Global Challenges in Tertiary Institutions Education system in the 21st Century.
- v. Availability and Adequacy of Resources for Functional Implementation of Basic Education System in Nigeria.
- vi. Poverty and Students' Learning Outcomes in Selected Nigerian Tertiary Institutions.

G. CONFERENCES ATTENDED WITH DATES:

- i. Citizenship Education Association of Nigeria Conference, University of Benin, 23rd – 26th November, 2005.
Paper Presented: Adebile, R.F. (2005). Language: A Necessity for Citizenship Development in Nigeria.
- ii. Curriculum Organisation of Nigeria Conference, Olabisi Onabanjo University, Ago Iwoye, Ogun State 12th – 15th September, 2006.
Paper Presented: Adebile, R.F. (2006). Teachers' Preparation Towards Effective Organisation of Inputs and Processes in the Teaching of Literature.
- iii. School of Languages Conference, Federal College of Education, Kontagora, Niger State. 13th – 17th August, 2007.
Paper Presented: Adebile, R.F. (2007). The Motivation Influence of Curriculum Development on Women Socio-Economic and Educational Status.
- iv. South-West Journal of Teacher Education Conference, University of Lagos, Akoka 15th – 18th November, 2007.
Paper Presented: Adebile, R.F. (2007). Training and Re-training of Teachers in English Language: Pre-conditions for Functional Nigerian Education System.
- v. Curriculum Organisation of Nigeria (CON) Conference, Abia State University, Uturu, Abia State, 19th – 22nd September, 2007.
Paper Presented: Adebile, R.F. (2007). Teachers' Area of Interest: It's Implications on Teachers Productivity in English Language.
- vi. Collaborative National Conference, Federal College of Education (Technical), Asaba, Delta State, 24th – 27th June, 2008.
Paper Presented: Adebile, R.F. (2008). The Role of Nigerian Teachers and Parents: A Pre-requisite for Efficient and Dynamis Curriculum Development.
- vii. Curriculum Organisation of Nigeria (CON) Conference, Nigerian Educational Research and Development Council, Sheda-Abuja, 17th – 21st September, 2008.
Paper Presented: Adebile, R.F. (2008). Achieving Functional Curriculum Implementation Strategies in Nigerian Secondary Schools: Challenges for Women Educators.
- viii. National Conference of African Journal of Historical Sciences in Education, Affiliated to International Standing Conference for the History of Education (ISCHE), University of Ilorin, Kwara State, 5th – 8th December, 2009.
Paper Presented: Adebile, R.F. & Ade Adepoju (2009). Changing the Trend of Poor Performance and Low Interest in Learning English by the Utilization of Activity-Based Lesson Plan in Nigerian Junior Secondary Schools.

- ix. Conference of Across Africa Information Service, Accra (International Ghana), 15th – 18th December, 2009.
Paper Presented: **Adebile, R.F.**, Bateye, O.R. & Akintade, F.J. (2009). The Language Policy of Education in Nigeria: An Analysis of Pre-Primary Level of Education..
- x. National Conference of Nigeria Educational Research and Development Council (NERDC), Abuja, 25th – 28th January, 2010.
Paper Presented: **Adebile, R.F.** & Anthony Kolawole, I. (2010). An Evaluation of Teachers Role in Effective and Sustainable Curriculum Development and Implementation for Nation Building in Nigerian Schools.
- xi. International Conference of Centre for Issues in African Development (CENDIA), Kumasi – Ghana, 12th – 16th October, 2010.
Paper Presented: Fakeye, D.O. and **Adebile, R.F.** (2010). Enhancement of Reading Proficiency in Junior Secondary School English Readers: An Appraisal of Miscue Analysis Remedial Intervention.
- xii. International Conference of African Culture and Western Civilization, Adeyemi College of Education, Ondo, 9th – 12th August, 2010.
Paper Presented: **Adebile, R.F.** & Obasoro, C.B. (2010). The Gains and Pains of Globalisation on the African Economy and Social Life in the Eyes of some Teacher Educators.
- xiii. International Conference on Multilingualism, Kenyatta University, Kenya, 22nd – 23rd July, 2010.
Paper Presented: Chike-Okoli, F. & **Adebile, R.F.** (2010). Mother Tongue Education and Implications for Effective Teaching and Learning of English in the Nigerian Primary Schools.
- xiv. International Conference of Counselling Association of Nigeria (CASSON), 2nd – 6th August, 2010.
Paper Presented: Obasoro, C.B., **Adebile, R.F.** & Adams, R.B. (2010). Counselling Career Development among Nigerian Secondary School Students: Implication for Teacher Education.
- xv. National Conference of Teacher Education, Colleges of Education Academic Staff Union (COEASU), South-West Zone, Adeyemi College of Education, Ondo, 5th – 8th July, 2010.
Paper Presented: **Adebile, R.F.**, Asaaju, O.A. & Obasoro, C.B. (2010). An Appraisal of the Planning and Implementation of Guidance and Counselling Curriculum in Nigerian Secondary School Programmes.
- xvi. National Annual Conference of the School of Languages, Federal College of Education, Kano, 1st – 5th August, 2010.
Paper Presented: Adebile, R.F. (2010). An Examination of Language Provision in the National Policy on Education (NPE) from 1977 – 2004: Its Implications on Language Teaching in Nigerian Schools.
- xvii. National Conference of Association of Nigerian Teachers (ASSONT), University of Calabar, Calabar,, 8th – 12th Augusts, 2011.
Paper Presented: Adebile, R.F. (2011). Effective Utilization of Library Resources and Students Achievement in Literature-in-English: A Progressive Agenda for Millennium Development Goals.
- xviii. National Annual Conference of the Association of Nigerian Teachers (ASSONT), Calabar, 9th – 12th August, 2011.
Paper Presented: Adebile, R.F. (2011). Strategies for Functional Curriculum Implementation in Nigerian Secondary School: Challenges for Teachers.

- xix. International Conference of Centre for Promotion of International Relations Studies and Development (CIRSD), University of Ghana, Legion-Accra, 20th – 25th May, 2013.
Paper Presented: Adebile, R.F. & Ogunyemi, J.O. (2013). A Triple Variable of Teachers' Classroom Practices as Predictors of Students' Learning Outcomes in English Language.
- xx. National Annual Conference of Association of Sociologists of Education of Nigeria (ASEN), Port Harcourt, 11th – 15th October, 2011.
Paper Presented: Omoluwa, O. & Adebile, R.F. (2011). Selected Leadership Roles Influencing Students' Attitude Towards Cheating Behaviours in Senior Secondary Schools in Ondo West Local Government Area.
- xxi. International Conference of History of Education Society of Nigeria (HOESON), University of Ibadan, Ibadan, 6th – 9th December, 2011.
Paper Presented: Adebile, R.F. (2011). Implementing the Language Policy on Mother-Tongue in Nigerian Primary Schools.
- xxii. International Conference of Research in Early Childhood in Education (IRECE), University of Cape Coast, Ghana, 22nd – 23rd January, 2012.
Paper Presented: Adebile, Ruth Foluke (2012). Pedagogical Principles of Teaching and Learning Literature among Primary School Pupils in Ondo, Nigeria.
- xxiii. International Interdisciplinary Conference of Catholic University of Eastern Africa (CUEA), University of Eastern Africa, Langata, Nairobi, Kenya, 26th – 30th June, 2012.
Paper Presented: Adebile, R.F. (2012). Education, Language and Technological Development: Enhancing Teachers' effectiveness and Students' Academic Achievement in English Language.
- xxvi. International Conference on Sustainable Development, Accra, Ghana, 25th – 27th July, 2012.
Paper Presented: Adebile, R.F. & Obasoro, C.B. (2012). Teacher's Factor in Harnessing Information Communication Technology (ICT) for Sustainable Development in Nigeria.
- xxv. International Conference of African Indigeneous Research and Development Initiatives (IJAIRD), College Road, Johannesburg, South Africa, 3rd – 5th August, 2012.
Paper Presented: Fakeye, D.O. & Adebile, R.F. (2012). Towards Bridging the Perceived Cultural Declination Through Drama Literature in Nigerian Schools.
- xxvi. International Conference of African Indigeneous Research and Development Initiatives (IJAIRD), College Road, Johannesburg, South Africa, 3rd – 5th August, 2012.
Paper Presented: Fakeye, D.O. & Adebile, R.F. (2012). The Enhancement of Selected School-Based Literary Activities for Language Proficiency and Academic Achievement in Literature-in-English.
- xxvii. International Conference of the Counselling Association of Nigeria (CASSON), 27th – 31st August, 2012.
Paper Presented: Adebile, R.F. (2012). Counselling Strategies for Family Security and Sustainable Development in Education.
- xxviii. National Conference of History of Education Society of Nigeria (HOESON), Emmanuel Alayande College of Education, Oyo, 4th – 7th December, 2012.
Paper Presented: Adebile, R.F. (2012). Students' Participation in Literary Club Activities and Achievement in English Language.

- xxix. National Conference of the National Association for the Advancement of Knowledge (NAFAK), University of Calabar, Calabar, 11th – 15th March, 2013.
Paper Presented: Adebile, R.F (2013). Functional Curriculum Development and Implementation for National Development: The Teacher Factor.
- xxx. National Conference of Nigerian Association of Educational Researchers and Evaluators (NAERE), University of Ilorin, Kwara State, 8th – 12th July, 2013.
Paper Presented: Dada, M.F., Oyewumi, C.F., Obasoro, C.B. & Adebile, R.F. (2013). Factors Influencing Career Choice as Expressed by Selected Lecturers in Adeyemi College of Education, Ondo.
- xxxii. International Conference of the Feminist/Womanist Theorists (ICFWT), Obafemi Awolowo University, Ile-Ife, Osun State 23rd – 27th September, 2013.
Paper Presented: Oyewumi, C.F., Dada, M.F., Obasoro, C.B. & Adebile, R.F. (2013). Gender Violence and the Infertile Woman: A Study of the Perception of Married People in Ilorin Metropolis.
- xxxiii. National Conference of History of Education Society of Nigeria (HOESON), Federal College of Education, Okene, Kogi State, 2nd – 6th December, 2013.
Paper Presented: Oludare, B.A. & Adebile, R.F. (2013). Quality Assurance in Teachers Education for Effective Teaching and Learning of English Language.
- xxxiiii. International Conference of Ferminist/Womanist Theorists, Dubai, United Emirates, 22nd – 24th August, 2015.
Paper Presented: Adebile, R.F. (2015). Cultural Identity through Literature Instruction in a Changing World.
- xxxv. National Conference of Nigeria English Studies Association, Federal University of Lokoja, Lokoja, Kogi State, 26th – 29th October, 2015.
Paper Presented: Adebile, R.F. (2015). Re-engineering the Literature Teaching through Informal Approaches for Longlife Learning and Cultural Sustenance in Nigeria.
- xxxvi. National Conference of Reading Association of Nigeria, Joseph Ayo Babalola University (JABU), Ikeji-Arakeji, Osun State, 11th – 14th November, 2015.
Paper Presented: Adebile, R.F. & Oludare, B.A. (2015). The Role of Reading in Students' Learning Outcomes: A Peep at entrepreneurial Development in Nigerian Secondary Schools.
- xxxvii. 6th Annual National Conference of the School of Education, Adeyemi College of Education, Ondo, Ondo State, 13th – 17th June, 2016.
Paper Presented: Adebile, R.F. & Ogunyemi, J.O. (2016). Issues in Secondary School Education System and Curriculum Evaluation for Global Best Practices in Education.
- xxxviii. Annual National Conference of English Scholars' Association of Nigeria (ESAN), Obafemi Awolowo University, Ile-Ife, Osun State, 5th – 8th September, 2016.
Paper Presented: Adebile, R.F. (2016). Language Proficiency and Literature Teaching in the Perspectives of Pedagogical Effectiveness.
- xxxix. 15th Annual National Conference of the National Association for Research Development (NARD), Warri, Delta State, 12th – 18th September, 2016.
Paper Presented: Adebile, R.F. (2016). Teacher Education and Youth Empowerment: Entrepreneurship Education as a Tool.
- xl. 6th Annual National Conference of the School of Education, Adeyemi College of Education, Ondo, Ondo State, 13th – 17th June, 2016.
Paper Presented: Reforms in Literature Instruction for Quality Assurance in Education and Cultural Development of the Child.

- xl. Annual Conference of National Association of Women in Colleges of Education (WICE), College of Education, Ikere-Ekiti, Ekiti State, 10th – 14th October, 2016.
Paper Presented: Oludare, B.A. & Adebile, R.F. (2016). Ethical Issues in Tertiary Education in Nigeria and Need for Value Re-orientation among Staff and Students.
- xli. Toyin Falola Annual International Conference (TOFAC), Adeyemi College of Education, Ondo, Ondo State, Nigeria, 3rd – 5th July, 2017.
Paper Presented: Adebile, R.F. (2017). The State of Education in Nigeria: Creating Standards for Transformation in Secondary School Education. .

H. WORKSHOP

- (i) **Completed a** Synthetic Phonics Workshop organised by Optimalpath Consulting Limited, U.K. Held at Adeyemi College of Education, Ondo City, from November 23rd – 24th, 2015.
- (ii) **Completed an** Advanced Digital Appreciation Programme for Tertiary Institutions (ADAPTI) organised by the Digital Bridge Institute in association with the International Centre for Information and Communications Technology Studies. Held at Adeyemi College of Education, Ondo City, from February 20th – 24th, 2017.
- (iii) **Completed a** Training in Introduction to I-Lab Display Note and I-Lab Staboard VLS organised by Adeyemi College of Education, Ondo and Staunton & Lycett Limited. Held at Adeyemi College of Education, Ondo, Computer Centre, 7th February, 2017.

I. CURRENT RESEARCH ACTIVITIES:

- (i) Language and Communication as Tools for Effective Leadership Traits in Education.
- (ii) Approaches to Effective Use of Open Educational Resources for Language Instruction in Nigeria Schools.
- (iii) Education and Curriculum Implementation as Tools for Cultural sustenance through Literature Instruction in Nigeria Schools.
- (iv) Language-model based Approach to Literature Teaching: A Participatory initiative in the Literature Classroom.
- (v) Achievement in English Language and Parental Involvement Using Open Educational Resources in the English Language Classroom.
- (vi) Language Development in Nigeria: Challenges and Prospects
- (vii) Emerging Challenges in Entrepreneurship Education for Post Basic Students in Nigeria.
- (viii) Learning-Autonomy Pedagogies in Literature Learning Outcomes Perspective in Nigeria Secondary Schools.
- (ix) Curriculum Design and Innovation: Enhancing the Child’s Learning Outcomes in UBE Curriculum.
- (x) The Language of Diplomacy for Capacity Building in Educational Issues in Nigeria.
- (xi) Longlife Learning and Cultural Sustenance: A Study of Learning Environment in the Literature Classroom.
- (xii) Effect of Reader-Response Approach to Teaching Literature in the English as a Foreign Language (EFL) Classroom.

J. EXTRA CURRICULAR ACTIVITIES

(a) Services within the College:

- (i) Member, Hall Management Committee 2010 – 2016
- (ii) Staff Adviser, PES/Yoruba Part II, School of Education 2012 – 2015
- (iii) Member, School of Education Space Allocation Committee 2011 – 2013
- (iv) Hall Warden, Cafeterial Halls, 2010 – 2011
- (v) Hall Warden, Abiodun Hall 2011 – 2012
- (vi) Hall Warden, Oduduwa Hall 2012 – 2015
- (vii) Secretary, Hall Warden Committee 2012 – 2015
- (viii) Examination Officer I, Department of Special Education and Curriculum Studies 2013 – 2015
- (ix) Member, School of Education Publication Committee 2013 to date
- (x) Member, School of Education Students' Welfare Committee 2013 – 2015
- (xi) Chairperson, Social Welfare Committee, Department of Special Education and Curriculum Studies 2016 – 2017
- (xii) Head, Department of Special Education and Curriculum Studies 2016 – 2017
- (xiii) Member, College Admission Committee 2017 to date

(b) Services outside the College:

- (i) Women Co-ordinator, Deeper Christian Life Ministry, Ondo
- (ii) Member, Marriage Committee, Deeper Christian Life Ministry, Ondo
- (iii) Member, Prison Evangelism Committee, Nigerian Baptist Convention, Ondo
- (iv) Member, Prayer Band, Deeper Christian Life Ministry, Ondo
- (v) Member, T4T Evangelistic Outreach Committee

K. ANY OTHER RELEVANT INFORMATION:

Nil

Signature

Date